

# Mustang Daily

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California Polytechnic State University, San Luis Obispo

Volume 44, No. 29



Mustang Daily—Loren Schneiderman

Iranian student Ahmad Vahedian, right, explains his viewpoint on affairs between

his country and the United States. All Sheikholeslami, also a student.

## Poly Iranians keep low profile

BY JILL HENDRICKSON  
Daily Staff Writer

Iranian students at Cal Poly are trying to maintain a low profile until the furor over the American embassy seizure in Tehran dies down.

"We are students. We can't solve the crisis of Iran," said Parviz Boozarpour, outgoing president of the Iranian Students Association.

At an emergency meeting Nov. 7, members of the Iranian Students Association backed the seizure of 60 American embassy officials in Tehran. But they are reluctant to voice their support too loudly because of growing anti-Iranian sentiments.

"We're in a foreign country. We never forget that," Boozarpour said. "Right now I'm confused. I just want to go easy on it until they end up with a conclusion."

Americans do not understand the intense hatred Iranians feel toward the shah, Boozarpour said. He compared Iranians' anger at the shah's permission to enter the United States for cancer treatment to the outrage Jews would have expressed if Hitler had been given asylum after World War II.

"He massacred. He killed a lot. We can't forget," Boozarpour said.

At the Nov. 7 meeting, members of the Iranian Students Association condemned the Ayatollah Ruhollah Khomeini, whom Boozarpour called

"as fascist as the shah."

The Muslim Students Association does support Khomeini's leadership. But, its members are particularly anxious to avoid a confrontation.

"Cal Poly is a middle-class university 'with many' ultra-patriotic" people, said one member who asked not to be identified.

"We're in a spot. It's a tough issue," he said. "It's wise if we

wait and give judgement after everything is over."

The student said he is certain the American hostages will not be harmed, because it would be illegal for a true Muslim to kill them.

"I would bet my child's life, if I had one," he said. "Khomeini is a devout Muslim. Those people won't be killed and won't be harmed. That's why Carter's resting on the case."

## Students on RPT faculty committee

## Senate votes against proposal

BY MEG MCCONAHEY

Daily Staff Writer

The Academic Senate voted Tuesday not to support the addition of students to personnel committees involving retention, promotion and tenure of faculty members.

The vote was taken in conjunction with a resolution of the CSUC Academic Senate recommending that students not be permitted to sit on retention, promotion and tenure (RPT) committees. The statewide Academic Senate will vote on that resolution Thursday.

The Cal Poly Academic Senate's decision to support the statewide resolution will be submitted to the CSUC Senate by Joe Weatherby,

who is one of three Cal Poly representatives to that statewide board.

The resolution represents a bold move by CSUC faculties members because the Chancellor, key legislators and student officers all support the addition of students to RPT committees, Weatherby told Cal Poly Academic Senators. He said he expected the recommendation to be overruled by the Chancellor ultimately.

He reported it is the consensus of all 19 CSUC Academic Senates not to support the inclusion of students on personnel committees.

"Part of the problem is that most students on urban campuses don't take more than eight units,"

## Iranian student reactions

## U.S. must realize the Iranian motive

BY TOM FULKS

Daily Staff Writer

Three Iranians who belong to the Muslim Students Association at Cal Poly said they support Ayatollah Khomeini and the Iranian students who siezed the American Embassy in Tehran.

They said public understanding of their cause would help more than demonstrating.

Ali Sheikholeslami, an engineering student who has lived in the United States for six years, summed up the group's feeling:

"Americans should try and put themselves in the place of Iranians and see how they feel."

The other two students, Ahmad Vahedian and his brother Mohammad, agreed the people of the United States have never considered the historical background of the Iranian revolution. That is why Americans do not understand why the U.S. Embassy was siezed, they said.

The three Iranians said they were in the U.S. when the shah was overthrown last February and had no idea the revolution was going to take place.

Likewise they had no idea the embassy was going to be taken in

Tehran. Yet they said they support the embassy takeover due to their memories of life in Iran while the shah was in power.

They described the shah as a tyrant who had reckless disregard for human life in his quest for modernization and westernization. They said relatives and friends were taken away by SOVAC—the Iranian version of the CIA—and were never seen or heard from again.

They told of letters and underground pamphlets they received from Iran describing a protest march in Tehran Sept. 6, 1978—in which 4,000 men, women and children were gunned down in the streets.

In that march, Iranians protested the despotic 36-year rule of the shah and American support of that government, the three said. The next day, according to Vahedian, President Carter called the shah and gave him assurances of 100 percent U.S. support. All three Iranian students agreed this was in direct contradiction to Carter's human rights policy and it infuriated the Iranian people.

The students went on to describe their version of the history of the U.S. involvement in Iran and why the Iranian people have developed such a deep hatred for the United States government. They said it was the government, not the people, of the U.S. that is hated.

The students said the U.S. involvement in Iran started in 1953. That year, the CIA engineered a coup in which the shah re-established power after he and his family had been ousted in 1952 by the publicly-supported Prime Minister Mossadeq. Mossadeq was banished by the shah and died in obscurity some years later.

Since that time the shah, with full military and economic support from the U.S. government, increased his power and eliminated people who opposed him, said the student.

The Iranian people believe the shah committed crimes against all humanity and that he must be tried by a global committee, the students said. They also said the U.S. government would be exposed as the true harbinger of inhumanity during a trial for the shah. That is why the U.S. will not return the shah, they said. The students said the embassy was seized because that was the only form of retaliation available that would capture the attention of the world and expose 37 years of inhumanity under the shah.

As to what they will do if they are forced to leave the U.S., they said it "didn't really matter" to them. They said they did not want to come here in the first place but were forced to due to conditions in Iran caused by the shah. They said not enough schools were built because the shah wanted a nation of "dummies" that would not rise against his policies.

Said Ahmad Vahedian, "We are not that happy here."

He said they came here because their second language is English. Also, British universities are too hard to get in to.

Said Sheikholeslami, "All we want is America's understanding—not its support."



Mustang Daily—Julie Archer

The "SLO Turtles," Students in Cal Poly's ASI, knocked heads on the playing field with members from Cal Poly Pomona's

ASI members last Saturday in their second annual flag football scrimmage. Pomona ran away with the game 20-7.



## Drop period adjustment

A proposal by Director of Admissions Jerald Holley to shorten the class drop period from three to two weeks has drawn criticism from some students. In particular, ASI officials have expressed disapproval of the plan.

Jeff Land, ASI vice president, said to shorten the time in which students may decide whether to drop a class would not be fair to them. Students cannot determine in just two weeks whether a class is too difficult for them.

Willie Huff, ASI internal affairs assistant, said it is important to students trying to decide whether to keep a class to get one exam back in that class. Then they have some idea how they will do in the class, Huff said.

It is true there would be difficulties for students due to shortened drop periods each quarter. But disadvantages to all students will be more than compensated for by improved "add" situation brought about by the suggested policy. Holley's recommendation regarding the drop period mentioned that class spaces for "adds" would open sooner, in time for students to take advantage of them.

The need to improve students' chances to add classes after regular registration is just as great as any necessity for students to be able to take their time to drop. It was brought out in a *Mustang Daily* article last spring that students close to graduation are sometimes kept out of a needed class by other students who don't really need the class but got it because they registered early. By the end of the third week in the quarter, that class may have several spaces due to drops, but by then it is too late for students to take advantage of the openings.

It makes sense to shorten the drop period, thereby giving students more opportunity to add classes. It means there may be fewer classes carrying empty spaces after the first three weeks. That in turn means Cal Poly's faculty allocations may be more efficiently used. In addition, if classes can be filled, more student credit hours can be generated per class. Student credit hours are like currency used to "buy" faculty positions through the chancellor's allocation formulas.

ASI Internal Affairs Assistant Huff said ASI opposes the shorter drop period because of a general philosophy that "anything that restricts students' choice is wrong." By that philosophy ASI should support the two-week period because it will expand students' choice of classes to add.

**Author Greg Corning is a senior journalism major and Mustang Daily Editorial Assistant.**

Students who need to decide on dropping a class would not be without recourse under a shorter drop period. They could exercise initiative and talk to other students about a particular class and professor to get an impression. It may even be found that just talking to professors after the second or third class session will reveal much about what the professor is like and what the class entails.

With a two-week drop period, less time will be lost for professors and students. Currently, students waste their own time as well as that of professors and other students when they remain on a class list for three weeks. It is difficult to get some classes on the road when teachers do not know what the membership will be. This is particularly true in classes which require group projects.

Even students who are sure they must have three weeks in which to make up their minds would probably be surprised at how quickly they adjust to a two-week drop period. They might find rather than restrict their "choice" of classes, the change in drop policy would help them become more efficient in decision-making. At least, most students would learn again how adaptable they are.

Holley's recommendation to shorten the drop period to two weeks should be supported by students and faculty. While there are disadvantages to the plan, they can be worked around without too much trauma. And the benefits for students who need to add classes, particularly those who must get classes required to graduate, outweigh any inconvenience caused by the plan. It may be that many students would unwillingly accept a short drop period now, but all stand to gain before graduating from Cal Poly.

## Letters

### At opposite ends

Editor:

On Monday, Oct. 31 two editorials (one by the editors and the other by Teri Bauer) dubbed *Student input* and *Faculty 'fight back'* picked up on what appears to be the universal university misconception...that faculty and students intend to work together toward mutual ends.

The other side of the issue or truth of the matter that there really is separatism and alienation on both fronts is expressed, but not directly. Misunderstanding and mismanagement lead the way. It is clear that no teacher will be disposed to improvement of anxiety just as it follows that students learn little (and retain less) under the whip of an overly strict, indefinite task-master.

How can students who feel that "whatever the correct answer, students will probably lose in the end" possibly develop mutual understanding?"

To most faculty the RPT (Retention, Promotion, Tenure) issue involves pay increases in a time of uncontrolled inflation, security from reprisal by unsympathetic peers, freedom to experiment without salary-denial penalties and a stronger voice in curricular matters. The student view tends toward "getting even" for undue strictness, lack of course clarity or slipshod preparations and presentations.

Students need not sit on RPT committees to "approve of faculty members doing a good job"; classroom response and nominations for outstanding teaching awards would suffice. RPT judgments are supposedly made according to standards devised by full-time faculties (criteria) and those standards are founded (or should be, according to the Campus Administrative Manual) on "teaching ability."

I would propose that if students are asked to use those criteria in the evaluation of faculty that they will also be asked to share in the formulation of the standards themselves. The students on those formulating and evaluating committees have access to faculty personnel files and perform the same amount of research relative to the complete spectrum of contribution made by those being evaluated.

Faculty do not generally fear student input. Faculty do fear what unsympathetic colleagues might do with unfavorable student input, and the bet is that teaching improvement or effectiveness will not follow.

The many faculty who struggle for the few promotional positions open above them rarely share their real-world anxieties with their students. Instead they often yield to peer pressures regarding "grade inflation" (give more F's), committee work (take more time out of class), authorship (get specialized and lose relevance), etc.

Poor teaching is not intentional. Increased anxiety is not the answer. Students who are asked to learn in anxious conditions should understand that—more than the teachers who establish such inappropriate environments.

What it will eventually take for teachers and students, parents and children, managers and employees or any other pair of interrelated bodies to trust one another's motives enough to be able to work well together is direct knowledge of their consensus...what is it that they both really want...what specific "hidden agenda" is operant.

Don Koberg

### Grandma Poly

Editor:

This is in reference to Chuck's cartoon of Nov. 6 depicting stone-age Grandma Poly smashing a keg.

C'mon, Chuck. Is it necessary to infer that those of us with reasons for supporting a dry campus are stone-age (i.e.: out of touch with reality)? Would it be equally fair to accuse you of stone-age mentality because you haven't yet advanced to a level which allows you to produce in an educational environment without the desire to have this particular drug within immediate reach?...or to label all those students—and there are many—as childishly immature who can't imagine having a good time (i.e.: partying) without their booze? "Oh my, how kin we have any fun without our likker?" That sounds stone-age too.

I know, the alcohol issue is tired...but so is your inference. There are a lot of us out here who are quite alert and un-stone-age without the use of any drugs whatsoever.

Dave Bramsen

### Irate about Iran

Editor:

I would like to bring Tom Fulks opinion—story, in the November 7th edition, to its logical conclusion.

Student one shouts at student two: "What do you think we should do about those Iranian terrorists holding the Americans hostage?"

Student two meekly replies: "Let the Iranians kill them, it's no skin off my back!"

To clarify my pun rebuttal, I disliked the totally apathetic behavior of student two. I also disliked the idea that anyone who thought of using force to free the hostages was half insane.

Gregg Matthew

## Daily policy

The policy of Mustang Daily regarding letters and submitted material such as letters and press releases outside of the newspaper staff is as follows:

Letters should be submitted to the *Mustang Daily* office in Graphic Arts building 226, 9 a.m. to 5 p.m. weekdays or by mail to *Editor, Mustang Daily*, GrC 226, Cal Poly, San Luis Obispo, CA 93407. Letters must include the writer's signature and social security number.

Editors reserve the right to edit letters for length, style, and libel. Letters should be kept as brief as possible. Inordinately long letters will not be printed.

Mustang Daily encourages reader comments on new stories, opinion pieces, and editorials.

Press releases should be submitted as early as possible to the news Editor in the Mustang Daily office or by mail. All releases should include a phone number and name where further information may be obtained.

Editors reserve the right to limit, condense, rewrite and edit press releases and make judgements based on their news value.



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Frawls

By Mark Lawler



## Smorgasbord

## New approach to learning

BY KARYN HOUSTON  
Daily Staff Writer

A freestyle university where anyone can be a teacher and anyone can be taught will begin operations winter quarter.

A "Smorgasbord" of courses will be offered from just about anything anyone wants to learn to just about anything anyone wants to teach.

Classes meet anywhere, anytime—a dormitory room, the Cal Poly Gym, or at 2 a.m. to survey the stars from the top of the Cal Poly "P."

Instructors will not be paid, and students need not pay to learn—except in the case of materials fee.

The only prerequisite is the desire to share a skill or knowledge with someone willing to learn. Classes can be held once, twice or ten times, depending on the preference of the instructor and students.

"Smorgasbord" is an exciting menu of tantalizing courses and the brainschild of Ed Lunn, resident director of Yosemite Hall, and Housing Coordinator Stephan Lamb. They came up with the idea last summer and have been working on it since.

Said Lunn, "It sounded really involved and like a lot of work but we just started working and pushing forward and everything evolved. Since I came here it's been a notion in the back of my mind that it would be a worthwhile project. The staff was formed in September."

The "staff," along with Lunn and Lamb, include Joan Hawley, Carla Simi and Sarah McCreery. Mark Lawler, *Mustang Daily* cartoonist, contributes artwork.

The Cal Poly Housing Department sponsors Smorgasbord. Lunn and his committee act as a go-between for people who want to learn and those who want to teach.

Hawley, resident advisor

for Fremont Hall and participant on the committee, said "What we're doing right now is letting everybody know that Smorgasbord is an opportunity for students, faculty, staff—anyone—to teach any type of class."

"We want to have people come together and know they can use Smorgasbord as an outlet to reach other people with similar interests."

Yosemite Hall Director Ed Lunn is involved with Smorgasbord and he has had previous experience with this type of education at the University for Man in Manhattan, Kansas.

Some of the classes University For Man offers are:

Draft Watch (Or Hell No We Won't Go)—a discussion of ways of stopping the draft if it is ever again reinstated. Candle Making—with a materials fee of \$1. Making French Toast—Come make, then eat, your own French

toast. What You Should Know About Funerals—to provide the healthy experience of visiting a mortuary. Solar Domestic Water Heating—to learn the basic facts of solar heating.

Smorgasbord could possibly have the same classes or different ideas. The choice is entirely up to the instructor of each workshop.

Lunn said Smorgasbord can be a self-perpetuating thing.

Workshop and interest sign-ups begin Thursday. Sign-ups will be held in the University Union Plaza from 11 a.m. until noon and at campus dining halls. The deadline to sign up for people who wish to teach a workshop is no later than the end of this quarter.

"At this point, everything is free. When talk about free, we don't mean only financially. The only limits to what can be done are one's imagination," said Lunn.

## Students merge to fight tuition

BY ANDREW JOWERS

Daily Staff Writer

In order to combat the possible future threat of tuition, two student representative lobby groups have formed the California Coalition of Tuition-Free Higher Education.

The coalition is sponsored by the University of California Student Lobby and the California State Students Association, which represents the 310,000 students in the California State University and Colleges system.

The coalition will allow a

"united student front" against tuition-related bills introduced into the state Legislature. But more importantly, said Richard Hourula, who is development director of CSSA, representatives from student governments at all 19 CSUC campuses will solicit new members for the coalition. Labor unions, business groups and community and political organizations will be asked to sign the "Coalition's Statement Against Tuition." Hourula said the signatures, possibly representing hundreds of thousands of votes, could sway the mind of an undecided legislature faced with a tuition bill. The CSSA has a goal of 200 members in the coalition by Dec. 15.

William Hamm, legislative analyst for the *Sacramento Bee*, wrote recently that the full budgetary effects of Proposition 13 have not yet been felt. He stated the shock of most budget cuts has been absorbed by excess state monies, but now these reserves are dried out and additional cuts will be made.

A tight money supply might prompt the introduction of a tuition bill in the hope the revenue would ease a fiscal crisis, said Larry Robinson, lobbyist for CSSA. He said a tuition bill, approved by the New York Legislature, had a "devastating" effect on education in that state, and resulted in a 20 to 25 percent drop in enrollment.

A recent draft study by the California Postsecondary Education Committee found that for an increase in student fees of \$100 per year the CSUC would lose 8,800 students. The CSSA has claimed that this loss would contain a disproportionate number of ethnic minorities, women and poor, and that gains for these groups in accessibility to higher education would be reversed.

The CSSA also claimed that tuition-free education has "greatly benefited the citizenry of California and

strengthened the economic, social and cultural fiber of the state... Fiscal constraint should mean the re-analysis of priorities..." and not tuition.

In the first step toward forming the coalition, the CSSA formed a board of directors. The honorary members include: President Pro Tempore of the State Senate James Mills; State Assembly Minority Leader Carol Hallett; Secretary of State March Fong Eu; Assembly Majority Leader Howard Berman; and State Controller Kenneth Cory.

"We're proud to have a board of directors which reflects such diverse views," said CSSA Legislative Director Steven Glazer.

Glazer is executive co-director of the coalition with Dave Shontz, UC student lobby coordinator.

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## American dream text of lecture

Dr. Raghaven Iyer, professor of political science at University of California Santa Barbara, will speak on "The Unfinished American Dream" Thursday, Nov. 15 at 11 a.m. in University Union 220.

Iyer will discuss how the "American Dream" has changed and how it might be continued. The talk will center around a proposal made in 1888 by Edward Bellamy for a guaranteed annual income.

Iyer's speech will be the last of the Humanities series of programs on "Work."

Dialogue on issues raised in Iyer's speech will continue Thursday at 7:30 p.m. at the Discovery Motor Inn. Panelists from Cal Poly and the community will present critiques of Iyer's thesis to which he will respond. Participation from the audience will be encouraged at the discussion.

Dr. Iyer was educated at the University of Bombay and at Oxford University. He was a Rhodes Scholar and president of the Oxford Union. Iyer taught political philosophy at Oxford for eight years and was a visiting professor at the universities of Ghana, Oslo and Chicago.



## Court upholds Diggs decision

WASHINGTON (AP)—A federal appeals court on Wednesday upheld the conviction of Rep. Charles C. Diggs Jr., on charges he inflated the salaries of employees to pay his personal and congressional expenses.

The 2-1 ruling by a U.S. Court of Appeals panel affirmed the decision of a U.S. District Court jury that found Diggs, D-Mich., guilty of 11 counts of mail fraud and 18 counts of making false statements to a government agency.

## Newsline

### Israeli officials resign posts

TEL AVIV, Israel (AP)—The Israeli government Wednesday reaffirmed its decision to expel the Arab mayor of Nablus, who authorities claim is sympathetic to PLO terrorism. The Cabinet decision brought a rash of resignations from Arab officials in the occupied West Bank and Gaza Strip. By the end of the day, a spokesman for the West Bank military government said, all the elected officials of the West Bank's 25 towns had resigned.

### An earthquake in Iran kills 500

(AP)—A strong earthquake flattened at least 18 villages in northeast Iran early Wednesday, killing at least 500 persons, rescue workers said.

Scores were reported injured in the quake that Ayatollah Khomeini, the nation's revolutionary leader, called "tragic and frightening."

Sources in the holy city of Mashhad said bodies were still being dug out by troops rushed to the wide area of destruction. Hundreds of poor peasants were said to be homeless.

"It is possible the death toll will exceed 1,000," said Mohammed Ali Shirazi, reached by telephone from Nicosia Cyprus.

Shirazi, son of Ayatollah Ali Shirazi, Mashhad's religious leader, said the quake struck before dawn local time, crumbling dwellings on top of

thousands of sleeping villagers. The tremor was felt in Mashhad, 500 miles east of Tehran, but none of the famous domed mosques, tall minarets or other buildings in the holy city suffered any damage, Shirazi said.

The quake measured 6.7 on the Richter scale, the U.S. Geological Survey in Denver reported, but Tehran Radio, monitored in London, placed the quake's magnitude at 5.6.

Tehran Radio said the quake shook a wide area of the province from Tabas, Ferdows and Gonabad and said 250 bodies had been recovered from debris in Qaen, 200 miles south of Mashhad.

The official Iranian Pars news agency said the epicenter of the quake was 150 miles south of Mashhad in mountain country near Qaen, about 60 miles west of the border with Afghanistan.



*Dance to the Popular sound of Disco*

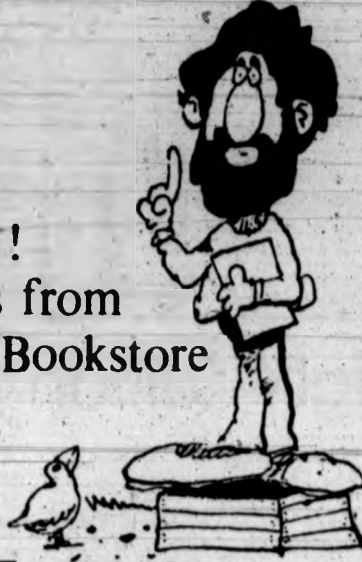
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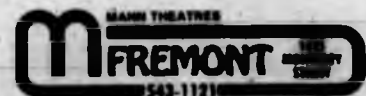


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### On Campus Interviews

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### Resume due

Monday, Nov. 19 is the last day for engineering students to submit resumes for publication in a book. Information about the project is available by calling Hank Serat at 544-7863.

### Badminton

Cal Poly students, faculty and others eligible for intramurals competition may sign up for a mixed couples badminton tournament to be held Sunday, Nov. 18 in the Main Gym. Sign-ups are being taken at the intramurals office in the gym. The fee is \$1 per team.

### Poly play

Our Town, a play by Thornton Wilder, will be presented by Cal Poly students today, Friday and Saturday, Nov. 15, 16 and 17 at 8 p.m. in the Cal Poly Theatre. Tickets are \$2.

### Carwash

The Pilipino Cultural Exchange is having a carwash Saturday, Nov. 17 from 10 a.m. to 4 p.m. at the University Exxon station, corner of Taft and California. The cost per car is \$1.50.

### Tay-Sachs

Student Community Services needs volunteers for its annual Tay-Sachs disease prevention program. An organizational meeting for the program will be held today at 11 a.m. in UU 202A. Tay-Sachs is a hereditary disease which kills children. For more information call 546-1395 or ask about the program in the Student Community Services office in UU 103.

### Fuel speech

"Fuels and Engines, 1985 and Beyond" will be the topic of a speech by R.W. Hurn today at 11 a.m. in Graphics Arts Room 104.

### Christian lecture

A Christian Science lecture entitled "The Three Great Christian Demands" will be given by Beverly Bemis Hawks on Thursday, Nov. 15 at 11 a.m. in Chumash Auditorium.

### Nuclear talk

A discussion on "Nuclear Challenge to the Christian Conscience" will be held by the interfaith study group "Swords Into Plowshares" today at 7:30 p.m. at the Old Mission Youth Center.

### Sorority event

Gamma Phi Beta sorority is having a stomp-a-thon on Saturday, Nov. 17 at 9 p.m. to raise funds for Chris Jespersen School special education and for the sorority.

### Italian dinner

Tower five of Sierra Madre is holding a catered Italian dinner from 5 to 7 p.m. Sunday, Nov. 18 in the Sierra Madre lobby.

## Newscope

### WOW groups

A reunion for Fall WOW groups and their leaders will be held from 1 to 3 p.m. Sunday, Nov. 18 at Cuesta Park. Participants should bring their own food. Drinks will be provided.

### Pre-vet Club

The Pre-vet club will hold an organizational meeting tonight at 7 p.m., in the Agricultural Education building, Room 138.

### Mime show

The Harlequin Street Theatre, a mime troupe, will perform in the University Union Plaza today at 11 a.m. and at the weekly Coffeehouse in Mustang Lounge at 8 tonight. The plaza show is free. Admission to Coffeehouse is 50 cents.

### CSI open house

The Construction Specification Institute is having an open house today at 8 p.m. in the CSI archives room in the Architecture Building.

### Orienteering

The military science department is sponsoring the second annual Montana de Oro orienteering meet on Saturday, Nov. 17. Anyone interested in participating is welcome. Participants should meet in front of the library at 7:30 a.m.

### Animal show

Collegiate Future Farmers of America invites everyone to the small-animal petting farm being presented at Madonna Plaza on Saturday, Nov. 17 from 10 a.m. to 3 p.m.

### Swim meet

An intramural swim meet featuring fun relays and 50- and 100-yard butterfly, freestyle and other races will be held at 7 p.m. in the outdoor pool today.

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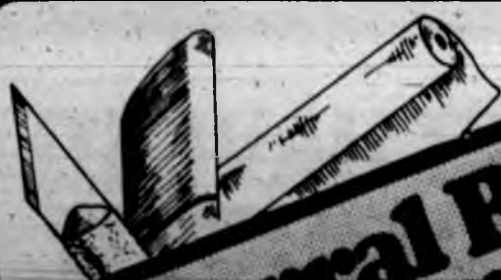
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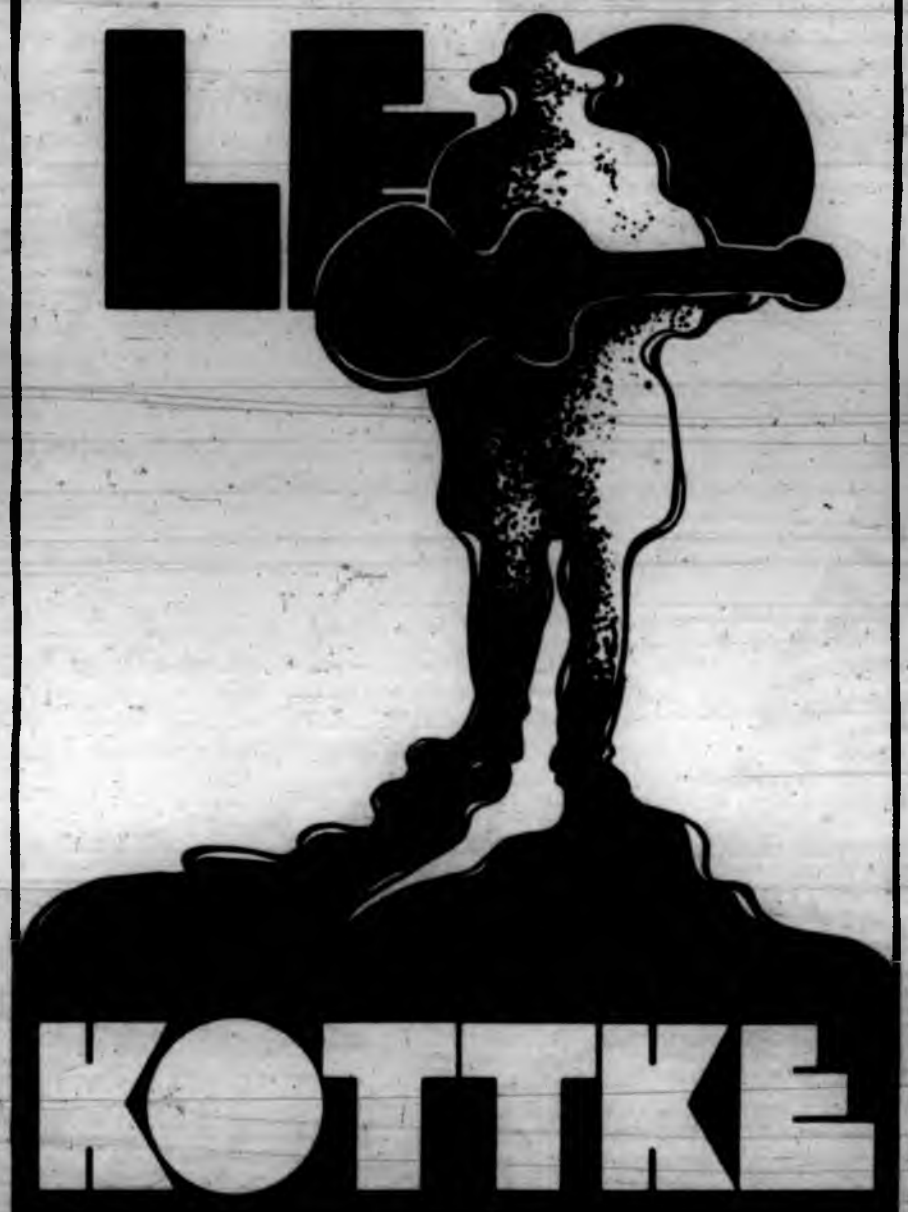
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## Dickens and Jackson are 'backs' together again

BY DON FAUL  
Special to the Daily

Looooois Jackson is back. And now the seventh ranked Mustangs have a one-two punch that probably cannot be matched in division II football, featuring Jackson and Paul Dickens.

Unaccustomed to being sidelined, Jackson said he is

glad to see his idleness come to an end. Injured early in the third game of the season, Jackson had previously carried the football 60 times for 317 yards. He had already scored 30 points and was on pace with a 1,000 yard season when he strained the ligaments in his ankle.

The injury sidelined Jackson for four weeks until he played against Puget Sound. The running back carried the ball three times in Poly's loss to Puget Sound.

During those four weeks, Jackson watched from the sidelines as Paul Dickens replaced him at the tailback position. Dickens

subsequently has rushed for over 1,000 yards and has been named the player of the week three times. Against Portland State, Dickens fell three yards short of Jackson's single game rushing record of 267 yards and tied Jackson's scoring record with 24 points in the game.

Sidelined for the first time in his football career, Jackson said, "It didn't feel too good. I spent most of my time on the sidelines talking with Paul (Dickens)."

As the 6 foot, 200 pound running back watched Dickens challenge his own marks, Jackson said, "I felt good. I knew he had the potential to do things like that."

Offensive backfield coach, Dave Grosz, says Dickens and the rest of the backfield have now established themselves and will continue to see playing time with the return of Jackson.

Last week, Jackson carried the ball for 135 yards in 18 carries against Cal Poly Pomona. Dickens rushed for 115 yards.

Glad to be teamed with

Dickens, Jackson said, "I feel good with him next to me because everything isn't on me like it was last year."

Dickens seasonal performance puts him 208 yards short of Poly's single season rushing record of 1244 yards. Jackson said he'd like to help Dickens break the record, "If it's my block that gets it for him that'd make me all the happier."

Although Jackson felt the 1978 season was an adjustment year for him, he finished fifth in the nation in rushing with 1131 yards on 208 carries as he helped lead the Mustangs to its first playoff berth since 1972.

Despite playing injured for the last five games of the 1978 season, Jackson was eighth in the nation in scoring with 74 points. He also ran the longest run in Mustang history with a 87 yard run.

Although Jackson was missed nearly half of the season this year, he still sets his goals on Poly's career rushing record of 2570 yards.

"I'll break it, no doubt about that," the industrial arts major said.

Jackson's main goal, however, is a national team championship he said. The team has great potential, Jackson says, and he feels that next year the Mustangs will be even stronger, with several returning lettermen.

With one year of eligibility left, Jackson hopes to be more of a leader next year. He says he plans to work out harder during the off season to try to improve his speed.

Recruited from Roosevelt High School in Fresno, the 21-year-old junior is playing under a full football scholarship.

(AP)—Today is Thursday, November 15, the 319th day of 1979. There are 46 days left in the year.

Today's highlight in history:

On this date in 1777, the nations' first basic constitution—the Articles of Confederation—gained approval in the Continental Congress.

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## Poly matmen twist with Arizona

Cal Poly's wrestling team opens the 1979-80 season against an opponent it could not beat last year—Arizona State—tonight at 8 p.m. in Cal Poly's Main Gym.

Last year's edition of the Sun Devils, which finished eighth in the NCAA Division I championships after a strong second place showing in the Pacific 10 finals, defeated Coach Vaghan Hitchcock's Mustangs twice by scores of 20-13 and 21-13.

Five NCAA All-Americans will be in tonight's line-up, including three Sun Devils and a pair of Mustangs.

Cal Poly All-Americans back for a senior season are 118-pounder Gary Fisher, fifth in the 1978 NCAA finals, and 167-pounder Scott Heaton, third in the

1978 NCAA's, both of whom were injured last year.

Fisher injured a knee in the NCAA quarter finals a year ago, while Heaton was bothered by a shoulder separation suffered in a mid-season dual match.

Sun Devil All-Americans include 134-pounder Joe Romero (fourth in 1979 NCAA's), 142-pounder Bill Cripps (seventh in 1979 NCAA's) and 177-pounder Dave Severn (fifth in 1979

NCAA's). Another returning All-American, 118-pounder Randy Hoffman (seventh in 1979 NCAA's) has been sidelined because of mononucleosis.

Junior AAU world champions Dan Severn returns from a redshirt year at 190 pounds and figures to bolster the Sun Devils, who were 9-3 in dual meets a year ago.

While Arizona State returns nine of 10 starters,

Cal Poly has nine returning starters of its own, although only seven or eight will see action tonight.

Tom Mount, a two year starter at 134 pounds, will give way to junior Chris

Cain, who compiled a 70-1 record and two state titles while at Palomar Junior College the last two years. Cain beat Mount in last week's intrasquad meet, 7-4.

Following tonight's dual meet, Cal Poly is entered in

the Boise State Invitational on Friday and Saturday, and returns home Sunday to host Cal State Fullerton at 2 p.m. Hitchcock's 155-0-1 record against California collegiate foes over the last 17 years will be on the line.

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# Men, women singers debut in Glee Club concert

BY CINDY HUANG  
Daily Staff Writer

A new Glee Club director guide chorus of 70 men's and women's voices in Chumash Auditorium Sunday when the group debuts in their first concert of the year.

The combined Men's and Women's Glee Clubs have been practicing for their concert since September, said director James Dearing. Dearing is new as director this year.

"This like a pre-Christmas concert," said Dearing. "We will perform a wide variety of music, from 1450 to the current time."

This is the first time the Glee Clubs have performed in November, said Dearing. In the past, the groups performed in January and in April for their big event, Home Concert.

Dearing added a November performance to expose his students to more singing experiences. He said he hopes to add more performances next year so there will be a subscription series of five concerts.

Tickets for the concert can be purchased for \$2 for the general public and \$1.50 for students at the ASI ticket office. The concert will begin at 3 p.m. on November 18. Dearing said he expects 800 people to attend

the performance and fill up Chumash Auditorium.

A newly purchased \$12,000 Positiv organ will be played for the first time in the concert. Dearing said the organ is an exact replica of the type of organ used in 1600.

"It's a very delicate instrument and goes especially nice with voices," he said. "The quality of the tone blends in with men's and women's voices without being obtrusive."

The men's and women's groups will sing some pieces separately and later join together for other numbers, Dearing said.

Twelve songs will be performed including some Renaissance music composed in South America, French and German carols, and Avante Garde music sung in duet by the Women's Glee Club. Eleven members of the University Symphonic Band will form a chamber ensemble and perform with the men's Glee Club for one piece.

The Glee Clubs received personal invitations from the University of Guayaquil in Peru to represent the United States in a world-wide concert this year. Dearing said the groups were asked to participate in Ecuador's International Choral Festival in October, but couldn't afford the travel

expenses.

The Glee Clubs receive money from ASI for travel expenses for touring California, and also have income from ticket sales. Dearing said he hopes to raise enough money in the future to attend the International

Choral Festival in October, 1981.

Auditions for the Glee clubs are held during the first week of school. Dearing will be holding another audition during the first week of winter quarter to fill the vacancies from some members who will be graduating.



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